IPEDS 2022-23 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.30 : Approval Expires 8/31/2025

User ID: 39C0021

12-month Enrollment 2022-23

Institution: University of Akron Main Campus (200800)

User ID: 39C0021

Overview

12-month Enrollment Overview

The 12-month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes to reporting:

The following changes were implemented for the 2022-23 data collection period:

- The "Nonresident alien" terminology has been changed to "U.S. Nonresident" but should include the same category of students.
- A question about gender has been added at the end of the Part A to collect information about students for whom gender does not fit the binary gender
 (Men/Women) categories provided. Institutions should still allocate those students to the Men/Women categories throughout the survey component at this time.
 There are also new FAQs to help with questions about the new reporting.
- · A part-time column was added for graduate student unduplicated enrollment counts.
- · References to summer term were changed to summer session.
- FAQ #4 has been removed as it refers to an old change.
- FAQ #7 on consistent reporting of EF, E12, and OM has been updated for clarification.
- FAQ on reporting undocumented and DACA students has been updated along with instructions.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

User ID: 39C0021

Undergraduate Instructional Activity Type

$\textbf{Which instructional activity units will you use to report } \underline{\textbf{undergraduate}} \text{ instructional activity?}$

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)
- Clock hours
 Credit hours
 Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the C Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language students and parents (e.g., spell out acronyms).	

User ID: 39C0021

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time Undergraduate Students

July 1, 2021 - June 30, 2022

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		<u>Degr</u>	ee/certificate-		Total,	
Students enrolled for <u>credit</u>		Non-f	<u>ırst-time</u>	Total	Non-degree/ non-certificate-	Full-time
	<u>First-time</u>	<u>Transfer-</u> <u>in</u>	Continuing/ Returning	degree/certificate- seeking	seeking	undergraduate students
U.S. Nonresident	19	11	71	101	1	102
Hispanic/Latino	31	12	119	162	1	163
American Indian or Alaska Native	4	0	6	10	0	10
Asian	46	6	130	182	1	183
Black or African American	154	39	312	505	2	507
Native Hawaiian or Other Pacific Islander	0	1	1	2	0	2
White	787	156	2,988	3,931	23	3,954
Two or more races	62	11	134	207	2	209
Race and ethnicity unknown	19	5	80	104	3	107
Total men	1,122	241	3,841	5,204	33	5,237
Total men prior year	1,192	135	4,482	5,809	43	5,852

omen						
		<u>Degre</u>	ee/certificate-s	Non deves	Total.	
Students enrolled for <u>credit</u>		Non-fi	<u>rst-time</u>	Total	Non-degree/ non-certificate-	Full-time
	<u>First-time</u>	<u>Transfer-</u> <u>in</u>	Continuing/ Returning	degree/certificate- seeking	seeking	undergraduate students
U.S. Nonresident	14	6	64	84	5	89
Hispanic/Latino	39	11	114	164	2	166
<u>American Indian or Alaska Native</u>	1	0	3	4	0	4
Asian	41	3	114	158	4	162
Black or African American	205	38	382	625	0	625
Native Hawaiian or Other Pacific Islander	1	0	1	2	0	2
<u>White</u>	670	163	2,430	3,263	52	3,315
Two or more races	69	8	160	237	6	243
Race and ethnicity unknown	11	2	45	58	1	59
Total women	1,051	231	3,313	4,595	70	4,665
Total women prior year	1,083	131	3,976	5,190	84	5,274
Grand total (2021-22)	2,173	472	7,154	9,799	103	9,902
Prior year data:			,	,		·

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Grand total (men+women) prior year	2,275	266	8,458	10,999	127	11,126
Total Full-time undergraduate enrollment Fall 2021 NOTE: Grand total (2021-22) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2021.	2,113	329	6,825	9,267	144	9,411

User ID: 39C0021

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students

July 1, 2021 - June 30, 2022

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		<u>Degre</u>	ee/certificate-		Total,		
Students enrolled for <u>credit</u>		Non-fi	<u>ırst-time</u>	Total	Non-degree/ non-certificate-	Part-time	
	First-time	<u>Transfer-</u> <u>in</u>	Continuing/ Returning	degree/certificate- seeking	seeking	undergraduate students	
U.S. Nonresident	1	0	9	10	3	13	
Hispanic/Latino	0	2	39	41	12	53	
American Indian or Alaska Native	0	0	4	4	0	4	
Asian	0	2	76	78	23	101	
Black or African American	3	5	106	114	13	127	
Native Hawaiian or Other Pacific Islander	0	0	2	2	0	2	
White	28	39	877	944	511	1,455	
Two or more races	0	5	46	51	27	78	
Race and ethnicity unknown	2	3	33	38	24	62	
Total men	34	56	1,192	1,282	613	1,895	
Total men prior year	33	52	1,212	1,297	617	1,914	

Women

	<u>Degre</u>	ee/certificate-		Total,		
	Non-fi	rst-time	Total	Non-degree/ non-certificate-	Part-time	
First-time	<u>Transfer-</u> <u>in</u>	Continuing/ Returning	degree/certificate- seeking	seeking	undergraduate students	
0	0	12	12	5	17	
2	3	44	49	29	78	
0	0	3	3	1	•	
1	1	59	61	27	88	
13	19	216	248	51	299	
0	0	0	0	2	2	
22	37	682	741	655	1,390	
1	1	45	47	34	8	
0	2	33	35	22	57	
39	63	1,094	1,196	826	2,022	
29	41	1,043	1,113	928	2,041	
73	119	2.286	2.478	1.439	3,91	
	0 0 1 13 0 22 1 0	Non-first-time	Non-first-time Transfer Continuing/Returning 0	First-time Transfer-in Continuing/Returning Iteration 0 0 12 12 2 3 44 49 0 0 3 3 1 1 59 61 13 19 216 248 0 0 0 0 22 37 682 741 1 1 45 47 0 2 33 35 39 63 1,094 1,196 29 41 1,043 1,113	Non-first-time Total degree/certificate-seeking Non-degree/non-certificate-seeking	

Prior year data:

IPEDS Data Collection System

Grand total (men+women) prior year	62	93	2,255	2,410	1,545	3,955
Total Part-time undergraduate enrollment Fall 2021 NOTE: Grand total (2021-22) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2021.	50	74	1,420	1,544	1,299	2,843

Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - <u>Undergraduate</u> Student Total

July 1, 2021 - June 30, 2022

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	102	13	115
<u>Hispanic/Latino</u>	163	53	216
American Indian or Alaska Native	10	4	14
Asian	183	101	284
Black or African American	507	127	634
Native Hawaiian or Other Pacific Islander	2	2	4
White	3,954	1,455	5,409
Two or more races	209	78	287
Race and ethnicity unknown	107	62	169
Total men	5,237	1,895	7,132

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	89	17	106
<u>Hispanic/Latino</u>	166	78	244
American Indian or Alaska Native	4	4	8
<u>Asian</u>	162	88	250
Black or African American	625	299	924
Native Hawaiian or Other Pacific Islander	2	2	4
White	3,315	1,396	4,711
Two or more races	243	81	324
Race and ethnicity unknown	59	57	116
Total women	4,665	2,022	6,687
Grand Total (men+women)	9,902	3,917	13,819

Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time and Part-time Graduate Students

July 1, 2021 - June 30, 2022

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's professional practice students (formerly first-professional)

Men

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total g <u>raduate students</u>
U.S. Nonresident	201	51	252
<u>Hispanic/Latino</u>	22	15	37
American Indian or Alaska Native	1	0	1
Asian	18	17	35
Black or African American	28	29	57
Native Hawaiian or Other Pacific Islander	0	0	0
White	350	343	693
Two or more races	13	13	26
Race and ethnicity unknown	23	11	34
Total men	656	479	1,135
Total men prior year			1,321

Women

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>Graduate students</u>
U.S. Nonresident	86	31	117
Hispanic/Latino	27	20	47
American Indian or Alaska Native	0	0	0
Asian	20	27	47
Black or African American	43	70	113
Native Hawaiian or Other Pacific Islander	0	0	0
White	515	699	1,214
Two or more races	21	36	57
Race and ethnicity unknown	8	14	22
Total women	720	897	1,617
Total women prior year			1,723

Grand total (2021-22)	1,376	1,376	2,752
Prior year data:			
Unduplicated headcount (2020-21)			3,044
1 Total enrollment Fall 2021 NOTE: Grand total (2021-22) calculated above is expected to be greater than Total enrollment Fall 2021.	1,230	1,014	2,244

User ID: 39C0021

Part A - Gender Unknown or another gender than Men/Women categories

12-month Unduplicated Count by Gender Unknown or another gender than provided men/women categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report **another gender** for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as **another gender**, please enter '0'.

0	Yes
•	No
	uate students:
Grad	iate students.
Gradi	Yes

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students	
	Undergraduate students	Graduate students
Grand total	13,819	2,752
Gender unknown (i.e., gender information is not known or not collected).	25	7
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).		
Total of Gender unknown + Another gender	25	7
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	13,794	2,745

User ID: 39C0021

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2021 - June 30, 2022

	<u>Underg</u>	Graduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	Gladuate Students
Students enrolled exclusively in distance education courses	1,005	504	548
Students enrolled in at least one but not all distance education courses	9,780	442	1,472
Students not enrolled in any distance education courses	1,492	596	732
Total (from prior part A screens)	12,277	1,542	2,752

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigate Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be eastudents and parents (e.g., spell out acronyms).	

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2021 - June 30, 2022

Instructional Activity Reporting Reminder:

- Instructional activity is used to <u>calculate</u> an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

• Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE <u>calculations</u> would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity			
		2021-22 total activity	Prior year data
Undergraduate level:			
Credit hour activity		307,763	380,327
Graduate level:			
<u>Credit hour activity</u> (Do not include doctor's-professional practice instructional activity here; the total Frentered separately below)	TE of those students should be	33,975	39,181
Full-Time Equivalent (FTE) of Students			
		2021-22 total activity	Prior year data
Doctor's - professional practice level:			
<u>Doctor's - professional practice</u> FTE student estimate	518	433	
Calendar system (as reported on the prior year IC Header survey component):		Seme	ester
If the IPEDS <u>calculated</u> FTE estimates below are not reasonable, AND you have reported "Institution reported FTE" column below and save the page. This option should be used comparisons.			
Please provide your best estimate of undergraduate and graduate FTE for the 12-month comparison purposes. Please provide an explanation in the context box if the option is		ed FTE estimate below is no	ot reasonable for IPEDS
	Calculated FTE 2021-22	Institution reported Prior year FTE FTE 2021-22 2020-21	
Undergraduate student FTE	10,259	10,259	12,678
Graduate student FTE (excluding doctor's - professional practice student FTE)	1,416	1,416	1,633
Doctor's - professional practice student FTE		518	433
Total FTE student enrollment		12,193	14,744
Context notes will be posted on the College Navigator website. Therefore, you should punctuation) and common language that can be easily understood by students and pare	÷	grammar (e.g., complete s	entences with

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the
 data through the Data Collection System.
- · Thank you for your assistance.

This survey component was prepared by:						
0	Keyholder	0	SFA Contact		0	HR Contact
0	Finance Contact	0	Academic Library Conta	ct	•	Other
Name:	Name: Md Azizul Islam					
Email:	Email: mislam@uakron.edu					
How many staff from y	our institution only were involved in the d	ata collection and report	ng process of this survey	component?		
2.00	2.00 Number of Staff (including yourself)					
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?						
Exclude the hours spent collecting data for state and other reporting purposes.						
Staff member	Collecting Data Needed	Revising Data t IPEDS Require		Entering Dat	a	Revising and Locking Data
Your office	hours		hours		hours	hours
Other offices	hours		hours		hours	hours

User ID: 39C0021

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2023

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount	16,571	
Undergraduate student unduplicated headcount	13,819	
Graduate student unduplicated headcount	2,752	
Total 12-month full-time equivalent (FTE) student enrollment	12,193	
Undergraduate student FTE	10,259	
Graduate student FTE	1,416	
Doctor's-professional practice FTE	518	

Institution: University of Akron Main Campus (200800)

User ID: 39C0021

Edit Report

12-month Enrollment

There are no errors for the selected survey and institution.